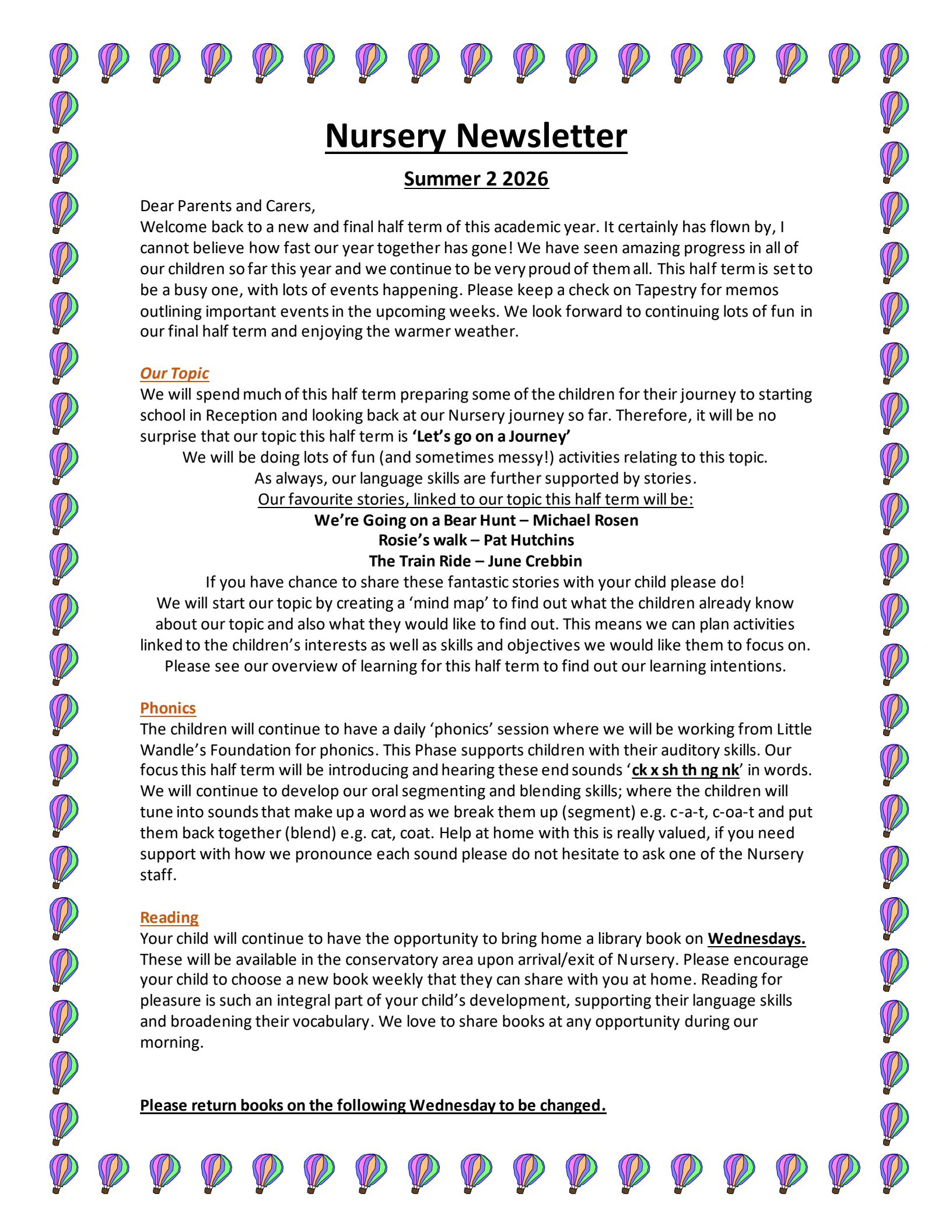




Nursery Newsletter

Summer 2 2026

Dear Parents and Carers,
Welcome back to a new and final half term of this academic year. It certainly has flown by, I cannot believe how fast our year together has gone! We have seen amazing progress in all of our children so far this year and we continue to be very proud of them all. This half term is set to be a busy one, with lots of events happening. Please keep a check on Tapestry for memos outlining important events in the upcoming weeks. We look forward to continuing lots of fun in our final half term and enjoying the warmer weather.

Our Topic

We will spend much of this half term preparing some of the children for their journey to starting school in Reception and looking back at our Nursery journey so far. Therefore, it will be no surprise that our topic this half term is **'Let's go on a Journey'**

We will be doing lots of fun (and sometimes messy!) activities relating to this topic.

As always, our language skills are further supported by stories.

Our favourite stories, linked to our topic this half term will be:

We're Going on a Bear Hunt – Michael Rosen

Rosie's walk – Pat Hutchins

The Train Ride – June Crebbin

If you have chance to share these fantastic stories with your child please do!

We will start our topic by creating a 'mind map' to find out what the children already know about our topic and also what they would like to find out. This means we can plan activities linked to the children's interests as well as skills and objectives we would like them to focus on.

Please see our overview of learning for this half term to find out our learning intentions.

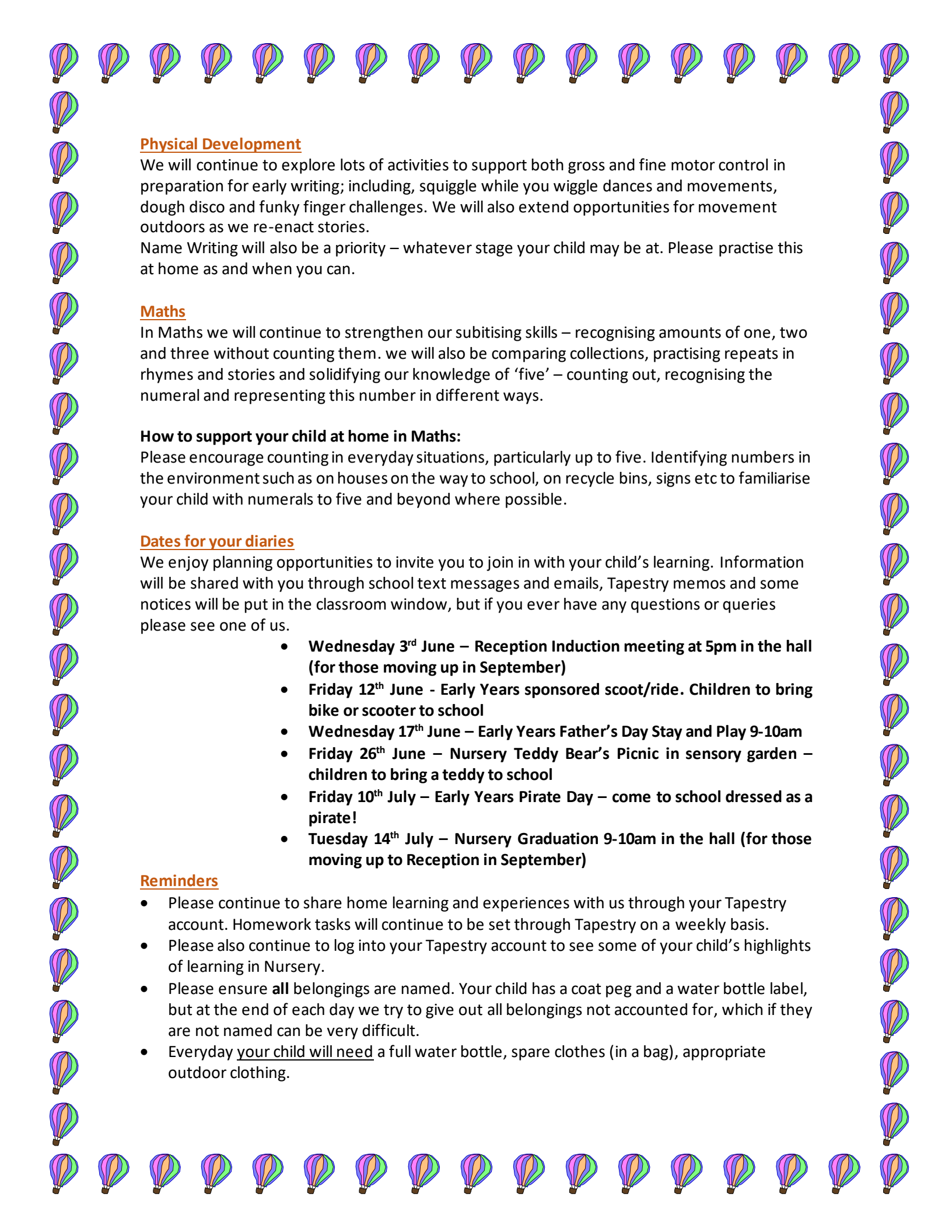
Phonics

The children will continue to have a daily 'phonics' session where we will be working from Little Wandle's Foundation for phonics. This Phase supports children with their auditory skills. Our focus this half term will be introducing and hearing these end sounds **'ck x sh th ng nk'** in words. We will continue to develop our oral segmenting and blending skills; where the children will tune into sounds that make up a word as we break them up (segment) e.g. c-a-t, c-oa-t and put them back together (blend) e.g. cat, coat. Help at home with this is really valued, if you need support with how we pronounce each sound please do not hesitate to ask one of the Nursery staff.

Reading

Your child will continue to have the opportunity to bring home a library book on **Wednesdays**. These will be available in the conservatory area upon arrival/exit of Nursery. Please encourage your child to choose a new book weekly that they can share with you at home. Reading for pleasure is such an integral part of your child's development, supporting their language skills and broadening their vocabulary. We love to share books at any opportunity during our morning.

Please return books on the following Wednesday to be changed.

A decorative border of colorful hot air balloons (pink, blue, and yellow) surrounds the text. There are 15 balloons along the top and bottom edges, and 10 balloons along each of the left and right edges.

Physical Development

We will continue to explore lots of activities to support both gross and fine motor control in preparation for early writing; including, squiggle while you wiggle dances and movements, dough disco and funky finger challenges. We will also extend opportunities for movement outdoors as we re-enact stories.

Name Writing will also be a priority – whatever stage your child may be at. Please practise this at home as and when you can.

Maths

In Maths we will continue to strengthen our subitising skills – recognising amounts of one, two and three without counting them. We will also be comparing collections, practising repeats in rhymes and stories and solidifying our knowledge of ‘five’ – counting out, recognising the numeral and representing this number in different ways.

How to support your child at home in Maths:

Please encourage counting in everyday situations, particularly up to five. Identifying numbers in the environment such as on houses on the way to school, on recycle bins, signs etc to familiarise your child with numerals to five and beyond where possible.

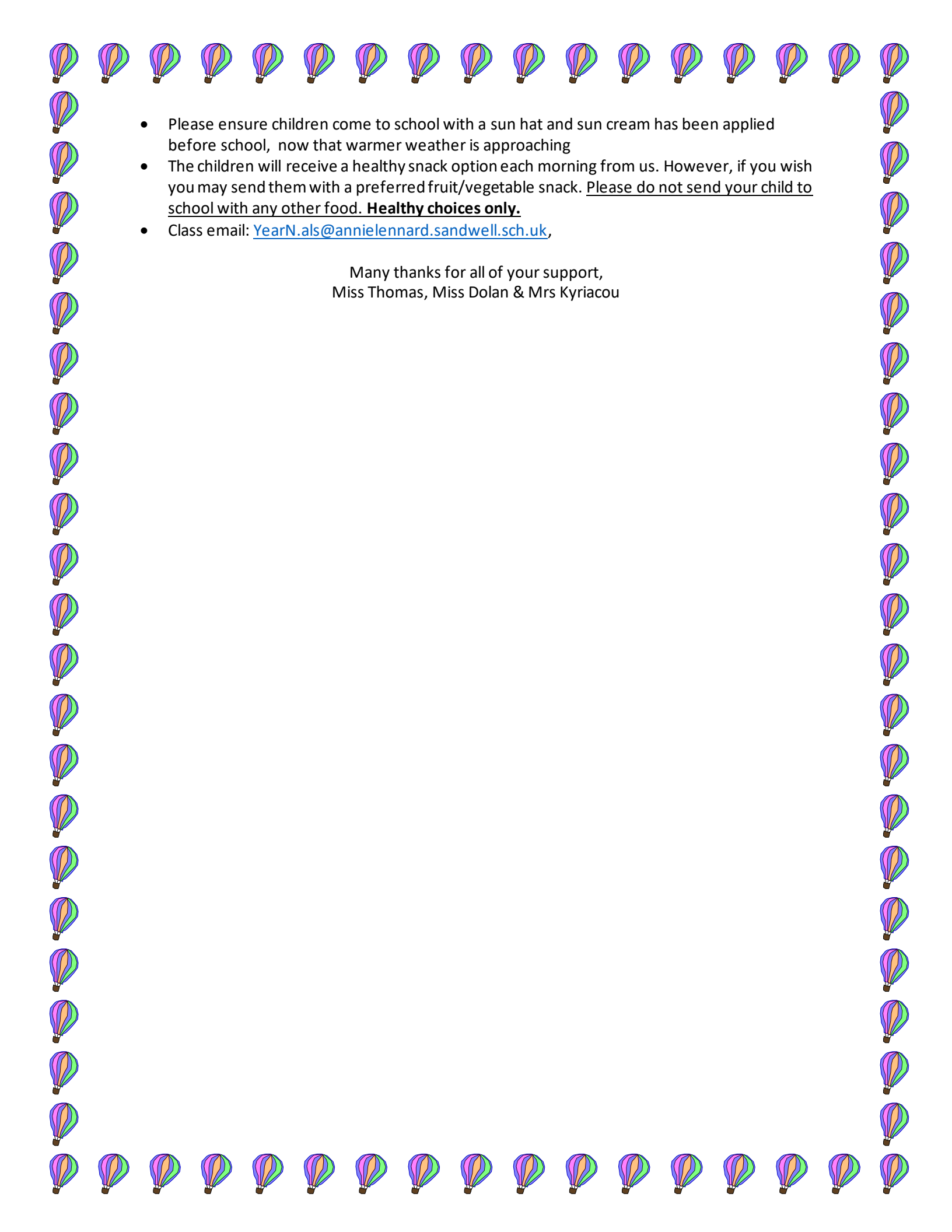
Dates for your diaries

We enjoy planning opportunities to invite you to join in with your child’s learning. Information will be shared with you through school text messages and emails, Tapestry memos and some notices will be put in the classroom window, but if you ever have any questions or queries please see one of us.

- **Wednesday 3rd June – Reception Induction meeting at 5pm in the hall (for those moving up in September)**
- **Friday 12th June - Early Years sponsored scoot/ride. Children to bring bike or scooter to school**
- **Wednesday 17th June – Early Years Father’s Day Stay and Play 9-10am**
- **Friday 26th June – Nursery Teddy Bear’s Picnic in sensory garden – children to bring a teddy to school**
- **Friday 10th July – Early Years Pirate Day – come to school dressed as a pirate!**
- **Tuesday 14th July – Nursery Graduation 9-10am in the hall (for those moving up to Reception in September)**

Reminders

- Please continue to share home learning and experiences with us through your Tapestry account. Homework tasks will continue to be set through Tapestry on a weekly basis.
- Please also continue to log into your Tapestry account to see some of your child’s highlights of learning in Nursery.
- Please ensure **all** belongings are named. Your child has a coat peg and a water bottle label, but at the end of each day we try to give out all belongings not accounted for, which if they are not named can be very difficult.
- Everyday your child will need a full water bottle, spare clothes (in a bag), appropriate outdoor clothing.

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- Please ensure children come to school with a sun hat and sun cream has been applied before school, now that warmer weather is approaching
 - The children will receive a healthy snack option each morning from us. However, if you wish you may send them with a preferred fruit/vegetable snack. Please do not send your child to school with any other food. **Healthy choices only.**
 - Class email: YearN.als@annielennard.sandwell.sch.uk,

Many thanks for all of your support,
Miss Thomas, Miss Dolan & Mrs Kyriacou